

## Learning Target Planning Form - Week 9

<b>Content: Band</b>	<b>Teacher: Bradford</b>	<b>Grade: 7</b>
<b>Standard:</b> 6-8.MUe.Pr.4.1.a, 6-8.MUe.Pr.4.2.a, 6-8.MUe.Pr.4.3.a, 6-8.MUe.Pr.5.1.a , 6-8.MUe.Pr.6.1.a , 6-8.MUe.Re.9.1.a		
<b>Band Students Will:</b>		
<b>Monday</b> (10-31-16)	<b>Reflect and review Friday's Performance.</b>	
	<b>Corresponding Activity/Assessment:</b> Review of last 61 days. Celebration and planning period. 18 Days to Solo and Ensemble Festival. 49 Days to our December 19 concert.	
<b>Tuesday</b> (11-01-16)	Review the check list for producing a good tone. Identify, count, and play a pattern of four sixteenth notes. practice playing with dynamics (f,p)..	
	<b>Corresponding Activity/Assessment:</b> Standard of Excellence Bk.2 p. 19. <i>Canticle</i> .	
<b>Wednesday</b> (11-02-16)	Practice 6/8 time counting in 2. Tell three facts about France and it's people. Count to ten in French.	
	<b>Corresponding Activity/Assessment:</b> Standard of Excellence Bk.2 p.19. <i>We Will Rock You</i> , and <i>Go Big Red</i>	
<b>Thursday</b> (11-03-16)	Practice in cut time. Tell three facts about China and it's people.	
	<b>Corresponding Activity/Assessment:</b> Standard of Excellence Bk.2 p. 19. <i>Conferences</i> tonight.	
<b>Friday</b> (11-04-16)	Review 6/8 time in two. Tell three facts about the American Civil War. Tell three facts `about Patrick Gilmore	
	<b>Corresponding Activity/Assessment:</b> Standard of Excellence Bk.2 p.19. <i>Canticle</i> and <i>First Rockin' Christmas</i> , and <i>We Will Rock You</i> .	

Below, please indicate the types of assessments you plan on utilizing this week, that is tied to your learning target and standard:

Tangible	Observational
<div style="display: flex; justify-content: space-between;"> <span><b>Exit Ticket</b></span> <span><b>F.A.Quizes</b></span> <span><b>Tests</b></span> </div> <b>Graphic Organizers</b> <input type="checkbox"/> Journaling <input type="checkbox"/> Lab Reports <input type="checkbox"/> Summaries <input type="checkbox"/> Notetaking <b>Other: Powerpoint</b> ____ <b>Maps</b> _____	<input type="checkbox"/> Anecdotal Records <input type="checkbox"/> <b>Checklists</b> <input type="checkbox"/> <b>Conferring/Conferences</b> <input type="checkbox"/> <b>Thumbs Up/Thumbs Down</b> <input type="checkbox"/> <b>Group Discussion</b> <input type="checkbox"/> <b>Whole Group Discussion</b> <input type="checkbox"/> <b>Other: PowerPoint presentation and maps</b> _____